Amar Kanti Secondary English School

Godawari-5, Lele, Lalitpur, Nepal

Proposal for Science Equipment





Introduction:

Amar kanti Secondary English School was established in 1996 AD (2052B.S.). It is located at Godawari-5, Lele, Lalitpur. It is founded with motto "Education for All". Numerous ethnic groups like Newar, Chhetri, Tamang, Gurung and others major inhabitants residing in this locality. Most residents of this region work in private as well as public workplaces. Amar Kanti offers educational programs from play group to grade 10. It provides up to secondary level education with minimum fee structures and provides a scholarship scheme for deserving students. Amar Kanti believes and understands in "Honesty and Loyalty". Honesty and Loyalty deeply embedded in Amar Kanti heart. It encourages innovative learning through our academic and non-academic programs. Amar Kanti cultivates excellence in every student by engaging them in rigorous and relevant learning opportunities that promotes academic, physical, social and emotional growth.

There are 34 teachers, 650 students and 12 staff at Amar Kanti. Since its founding 27 years ago, the school management has been enhancing and upgrading for the benefit of quality education. The school management has been aspiring to be a centre of excellence that has developed children intellectually, physically, emotionally, socially and morally. We have imparted perfect schooling that has helped them acquire life-skills, sound character and positive attitude to excel in their lives. As a result, students graduated from here are benefitted in many ways not only in bookish knowledge but also in learning beyond the text.

Amar Kanti believes that students can only receive a high quality education if we offer them practical classes. Learners, therefore, should be taken to labs where they can learn by doing their own hands in order to retain information and gain a clear comprehension. In spite of our constant efforts in practical sessions, we are still striving to upgrade the standard of our labs with more equipment to ensure effective and memorable learning.



Existing Science Lab

Objective:

- 1. To help understand the concepts of science in practical way.
- 2. To develop cognitive abilities of children like critical thinking, problem solving, application, analysis.
- 3. To understand the nature of science like scientific enterprise, scientists and how they work, existence of scientific methods, interrelationships between science and technology and among the various disciplines of science.
- 4. To develop positive attitude towards scientific research like curiosity, interest, risk taking, objectivity, precision, confidence, perseverance, satisfaction, responsibility, consensus, collaboration, and liking science.

List of experiments

PHYSICS

SN	Name of Experiments	Equipments	Available Quantity	Required Quantity
1	Calculation of average time period of simple pendulum	-a simple pendulum bob and stand - stop watch	-	Pendulum bob and stand- 5
2	To determine upper fixed point in thermometer	-Beaker -stand -cork -delivery tube -Hypsometer -Thermometer -Burner -Tripod stand	Beaker, delivery tube, tripod stand, thermometer, stand	2 sets each
3	To demonstrate longitudinal wave	Slinky spring	-	4

4	To study reflection and refraction of light	Optical bench	-	1
5	To study electric circuit	-Battery -connecting wire -bulb -Switch	-	2 sets
6	To measure volume of irregular bodies	-Measuring cylinder		
7	To measure density of body	-Spring balance -Measuring cylinder	Meacuring cylinder-1	Measuring cylinder-3
8	To measure relative velocity	-Stop watch	-	4 sets
9.	To find velocity ratio. MA, VR of different simple machines.	-different types of pulleys -model of wheeland axel -inclined plane -wooden box -slotted weight with hanger	Pully-1	4 sets each
10.	To show liquid pressure	-spring balance -A glass vessel with different structures	-	4 sets each
11.	To measure pressure exerted by human lungs	-Manometer	-	5 sets
12.	To measure atmospheric pressure	-Barometer	-	1 set
13.	To measure human body temperature	-Clinical thermometer -digital thermometer	Clinical thermometer- 1	5 sets each
14.	To measure boiling point and melting point of different substances.	-laboratory thermometer (alcohol/mercury)	Laboratory thermometer (mercury) -1	5 sets
15.	To measure the maximum and minimum temperature of different places	-maximum and minimum thermometer	-	1 set
16.	To show the image formed by curved mirror	-Optical bench -Concave/convex mirrors with stand	-	Optical bench-1 Concave and convex mirrors with stand-5 sets
17.	To show refraction of light through glass slab	-Optical board -Pins -glass slab	Glass slab-1	8 sets each
18.	To prove sound is produced by the vibration	-Tuning fork -rubber pad	1 set	5 sets each
19.	To demonstrate the propagation of sound	-Bell jar -electric bell -vaccum pump -9v, 6v battery	-	2 sets each
20.	To measure the distance of cliff depth of the pond or lake (Echolocation)	-Fathometer -hydrophone -stop watch		

21.	To study about static electricity	-Glass rod		5 sets each
21.	To study about static electricity	-ebonite rod		5 sets each
22.	To demonstrate conductors and	-electric wire	<u> </u>	1 set each
22.	insulator	-bulb		1 Set caeli
	Institutoi	-dry cell		
		-glass rod		
23.	To verify Ohm's law	-Ohm's law set	_	2 sets
23.	10 verify Offins law	-Multimeter	-	2 8618
24	To determine A.C. fragues			1
24.	To determine A.C. frequency	- sonometer	-	1
25.	To make simple cell and study it's	-copper plate	-	3 pcs each
	defects	-zinc plate		
		-Glass container		
26	TD 1 1	-dil. Sulphuric acid		2 1
26.	To demonstrate about the	-Bulb	-	3 sets each
	combination of resistors and their	-battery		
	properties	-switch		
		-voltmeter		
		-ammeter		
		-conducting wire		
27.	To study about dynamo and	-Dynamo	-	2 sets each
	internal resistance of cell	-Potentiometer		
		-PO Rheostat		
28.	To show combination of cells and	-Electric wire	-	3 sets each
	their properties	-bulb		
		-battery		
		-Switch		
29.	To electroplate an iron nail with	-copper plate	Copper	3 sets each
	copper	-iron nail	sulphate	
		-copper sulphate		
		solution		
		-DC supply (6V)		
		-beaker		
		-connecting wire		
30	To make an electro magnet	-DC source(6v)	-	5 sets
		-solenoid wire		
		-iron		
		-nail		
		-pins		
31.	To determine Archmides principle	-Hydrostatic balance	_	3 sets each
	r r	with weight box		
		-Ureka can		
		-top pan balance		
		-spring balance		
32.	To demonstrate magnetic lines of	-Board	Bar magnet-2	Board- 5
	force around a bar magnet and	-bar magnet	Zu mugnet Z	Bar mgnet-5
	properties of magnet	-magnetic compass		Magnetic S
	proportion of magnet	-iron dust		compass-5,
		-different types of		Iron dust-1
		magnet (U-shaped,		Different types of
		horse, shoe shaped,		magnet-1 set each
		circular, cylindrical)		magnet-1 set caell
		circular, cyllilurical)		

33.	To study electric bell	Electric bell	-	1
34.	To study about solar heater	A model of solar	-	1
		heater		
35.	To demonstrate dispersion of light	Prisms of different	1	5
		size		
35.	To show light is a form of energy	-Magnifying glass	1 each	5 sets each
		-concave mirror		
36.	To prove white light consist 7	-Newton's colour Disc	1	4
	colors			
37.	To show types and properties of	-Torch light	-	4 set
	shadow formed by opaque bodies			
38.	To find angle of dip and angle of	- A dip circle	-	1 set
	declination			

Chemistry

SN	Experiments	Equipment's	Available Quantity	Required Quantity
1	To show dissolving of salt in water is a physical change	A porcelain basin, a wire gauze, a tripod stand, burner		Porcelain basin-4 Wire gauze-12
2.	To demonstrate sublimation process	Porcelain basin, burner, tripod stand, funnel, wire gauze, test tube, cotton, camphor		Camphor-5pkt Cotton-1pkt
3.	To demonstrate burning of a magnesium ribbon is a chemical change	Magnesium ribbon, burner, tongs/forceps	1set	3 sets each
4.	To show the change in color of acid, base and salt with different indicators	Blue litmus paper, red litmus paper, methylorange, phenolphthalein, PH paper, PH meter, PH scale	-	Litmus paper 3 pkt each, Methylorange-1 Phenolphthalein- 1, Ph paper-4 pkt, Ph meter-1, Ph scale-3sets
5.	To study classification of elements	A chart of periodic table	-	3
6.	To show filtration process	Stand, funnel, beakers, glass rod, filter paper	Stand-2, funnel-2, beakers-3, glass rod-1, filter paper- 1 pkt	5sets each
7.	Laboratory preparation of gases (Hydrogen, Oxygen, Nitrogen, Carbondioxide, Ammonia)	Glass tube, triangular file, rubber cork, cork borer, Gas jar, beehive shelf, watch glass, wash bottle, wire gauze, tripod	Galss tube-2 rubber cork-3 Gas jar-2 beehive shelf-2 watch glass-2 wire gauze-3 tripod stand-3	5sets each Chemical 1 set each

		atand alama d	alama and -t 1.0	
		stand, clamp and	clamp and stand-2	
		stand, test tube	test tube brush-2	
		brush, test tube	test tube holder-2	
		holder, spirit lamp,	spirit lamp-2	
		Bunsen burner,	woulfe's bottle-1	
		woulfe's bottle,	conical flask-1	
		conical flask, hard	hard glass test	
		glass test tube, thistle	tube-1	
		funnel, glass rod,	thistle funnel-2	
		asbestos sheet, water	glass rod-1	
		trough, lime tower		
		Chemical required		
		Calcium chloride,		
		Granulated zinc,		
		sulphuric acid,		
		Hydrochloric acid,		
		Hydrogen peroxide,		
		potassium chlorate,		
		Ammonium chloride,		
		sodium nitrite,		
		calcium Hydroxide,		
		sodium hyudroxide,		
		potassium hydroxide,		
		sodium, manganese		
		dioxide		
8.	To show distillation process	Distillation set		
9.	To separate –soluble and	Porcelain basin,	tripod stand-3,	3 sets each
	insoluble solids	tripod stand and wire	wire guaze-3,	
	-volatile and non-volatile solids	guaze, funnel and	funnel and filter	
	-insoluble solids	filter papers,	papers-3,	
		Beakers, Test tubes,	Beakers-2,	
		Burner, Asbestos	Test tubes-6,	
		sheet, conical flask,	Burner-1,	
		water trough, glass	Conical flask-1,	
		retort	Water trough -3	
10.	To compare the reactivity of	Zinc power, copper	Iron fillings-	1 pkt each
	different metals	fillings, aluminium		
		powder, iron fillings		
11.	To study the rusting of iron	Test tubes, clean iron	Test tubes-6pcs	Test tubes- 1doz,
		nails, corks,		anhydrous
		anhydrous calcium		calcium chloride-
		chloride, vascelin,		1, vascelin-1,
		distilled water		distilled water-1
12.	To explain about	Adsorbent	-	1 set
	chromatography	chromatogram		

Biology

SN	Experiments	Equipments	Available	Required
			Ouantity	Ouantity

1.	To study onion cell/blood cells, permanent slides	A compound microscope, cover slip, glass slides, glycerine/formaline, drawtube, Dissection set(brushes, dropper, needles), Blotting paper, petri dish, Permanent slides: amoeba, paramecium, animal cell, spirogyra etc, plant tissues	Cover slip-1, Permanent lides: Amoeba-1, Paramecium- 1, animal cell-1, spirogyra-1,	Cover slip- 3pkt, Glass slikes-1set, Glycerine/ Formaline- 1, Draw tube- 4, dissection set-5sets, Blotting paper-2sets, petri dish-4, permanent slides- 6sets, plant tissues; 6sets
2.	To study different vertebrates and invertebrates and classify them	Biological specimens (octopus, starfish pila, seahorse etc)	Octopus-1, Starfish-1, Seahorse-1	Each 5sets
3.	To study vegetative structure and spores of the mushroom/fern -making a spore print	A hand lens, glass slides, cover slip, compound microscope, glycireine	Microscope- 2	Hand lens-5 Slides-1set Compound microscope- 6
4.	To study the model of human skeletal system	Model of human skeleton and chart of human skeleton	1	2sets
5.	To study about human heart, lungs, kidney, digestive system, eye	Model of human body having all body organs	-	1 set
6.	To study solar and lunar eclipse	Globe, torch light, tennis ball	-	Each 2
7.	To study solar system, constellation, galaxy, meteor, meteorites	Chart of solar system, galaxy, constellation	-	Each 2
8.	To study weather	Hygrometer, barometer, Anemometer, Maximum and minimum thermometer	-	Each 2
9.	To show the formation of fossil	Plaster of paris, petroleum jelly spoon, plastic cups, soap case, leaf	-	Each 2 sets
10.	To study the parts of flower	A model chart of	-	2

		flower		
11.	To explain various methods of	Model chart of	-	2
	vegetative propagation in plants	vegetative		
		propagation in		
		plants		
12.	To study different phases of the	A model chart of	-	2
	moon	phases of the moon		

Some science equipment for Primary Level

SN	Experiments	Equipments	Available Quantity	Required Quantity
1.	To study traffic light	A model of traffic light	-	2
2.	To study about first aid box	A set of firstaid box	-	2
3.	To study clock	A clock	-	2
4.	T study types of food and nutrition	Chart of food and nutrition	-	2
5.	To study the classification of animals	Chart classifying vertebrates and invertebrates	-	2
6.	To identify soluble and insoluble substances	Beaker, stirring rods	-	2 sets each
7.	To demonstrate the formation of clouds and rainfalls	Beaker, burner, tripod stand, wire gauze	-	2 sets each
8.	To measure volume of liquids:	Measuring can, Measuring cylinder	-	2 sets each
9.	To demonstrate solar system, phases of the moon, changes in seasons	-model of solar system, Model of phases of the moon	-	2 sets each
10.	To measure the length, breadth	Measuring tape, scale and height	-	Model of water cycle

Budgeting

PHYSICS

SN	Required Equipments	Required Quantity	Estimated Price
1	-a simple pendulum bob and	5 set each	8100/-
	stand		
	- stop watch		
2	-Beaker	2 sets each	6550/-
	-stand		

	T		1
	-cork		
	-delivery tube		
	-Hypsometer		
	-Thermometer		
	-Burner		
	-Tripod stand		
3	Slinky spring	4	1500/-
4	Optical bench	1	3000/-
5	-Battery	2 sets	3200/-
	-connecting wire		
	-bulb		
	-Switch		
6	-Measuring cylinder		2285/-
7	-Spring balance	3 sets each	2730/-
	-Measuring cylinder		
8	-Stop watch	4 sets	3100/-
9.	-different types of pulleys	4 sets each	17400/-
· ·	-model of wheel and axel	i sets caen	17 1007
	-inclined plane		
	-wooden box		
	-slotted weight with hanger		
	-spring balance		
10.	-A glass vessel with different	4 sets each	1800/-
10.	structures	4 Sets Cacii	1000/-
11.	-Manometer	5 sets	22500/-
12.	-Barometer	1 set	1550/-
13.	-Clinical thermometer	5 sets each	3750/-
13.	-digital thermometer	J Sets each	3730/-
14.	-laboratory thermometer	5 sets	875/-
14.	(alcohol/mercury)	J Seis	0/3/-
15.	-maximum and minimum	1 set	650/-
13.		1 Set	030/-
1.6	thermometer	Outinal hands 1	2000/
16.	-Optical bench	Optical bench-1	3000/-
	-Concave/convex mirrors with	Concave and convex	1250/-
	stand	mirrors with stand-5	
17		sets	6000/
17.	-Optical board	8 sets each	6000/-
	-Pins		
	-glass slab		
18.	-Tuning fork	5 sets each	2250/-
	-rubber pad		
19.	-Bell jar	2 sets each	12550/-
	-electric bell		
	-vaccum pump		
	-9v, 6v battery		
20.	-Fathometer		2275/-
	-hydrophone		
	-stop watch		
21.	-Glass rod	5 sets each	3000/-
	-ebonite rod		
22.	-electric wire	1 set each	1025/-

	-bulb		
	-dry cell		
	-glass rod		
23.	-Ohm's law set	2 sets	7500/-
	-Multimeter		
24.	- sonometer	1	1250/-
25.	-copper plate	3 pcs each	4125/-
	-zinc plate		
	-Glass container		
	-dil. Sulphuric acid		
26.	-Bulb	3 sets each	6900/-
	-battery		
	-switch		
	-voltmeter		
	-ammeter		
	-conducting wire		
27.	-Dynamo	2 sets each	7500/-
	-Potentiometer		
	-PO Rheostat		
28.	-Electric wire	3 sets each	2325/-
	-bulb		
	-battery		
	-Switch		
29.	-copper plate	3 sets each	8925/-
	-iron nail		
	-copper sulphate solution		
	-DC supply (6V)		
	-beaker		
	-connecting wire		
30	-DC source(6v)	5 sets	5250/-
	-solenoid wire		
	-iron		
	-nail		
	-pins		
31.	-Hydrostatic balance with weight	3 sets each	8475/-
J1.	box		
	-Ureka can		
	-top pan balance		
	-spring balance		
32.	-Board	Board- 5	4500/-
52.	-bar magnet	Bar mgnet-5	1875/-
	-magnetic compass	Magnetic compass-5,	450/-
	-iron dust	Iron dust-1	1875/-
	-different types of magnet (U-	Different types of	10/3/
	shaped, horse, shoe shaped,	magnet-1 set each	
	circular, cylindrical)	magnet-1 set each	
33.	Electric bell	1	1275/-
33.	Liecuic bell	1	14/3/-
24	A model of selen bester	1	4500/
34.	A model of solar heater	1	4500/-
35.	Prisms of different size	5	1375/-
35.	-Magnifying glass	5 sets each	1375/-

	-concave mirror		
36.	-Newton's colour Disc	4	4700/-
37.	-Torch light	4 set	3000/-
38.	- A dip circle	1 set	750/-
	Total		186,890/-

Chemistry

SN	Equipment's	Required Quantity	Estimated Price
1	A porcelain basin, a wire gauze, a	Porcelain basin-4	1800/-
	tripod stand, burner	Wire gauze-12	3900/-
2.	Porcelain basin, burner, tripod	Camphor-5pkt	1250/-
	stand, funnel, wire gauze, test	Cotton-1pkt	
	tube, cotton, camphor		
3.	Magnesium ribbon, burner,	3 sets each	2925/-
	tongs/forceps		2==/
4.	Blue litmus paper, red litmus	Litmus paper 3 pkt	375/-
	paper, methylorange,	each,	
	phenolphthalein, PH paper, PH	Methylorange-1	2200/
	meter, PH scale	Phenolphthalein-1,	2300/-
		Ph paper-4 pkt, Ph meter-1, Ph scale-	
		3sets	
5.	A chart of periodic table	3	2500/-
6.	Stand, funnel, beakers, glass rod,	5sets each	7875/-
	filter paper		7676,
7.	Glass tube, triangular file, rubber	5sets each	
	cork, cork borer, Gas jar, beehive	Chemical 1 set each	
	shelf, watch glass, wash bottle,		7652/-
	wire gauze, tripod stand, clamp		840/-
	and stand, test tube brush, test		
	tube holder, spirit lamp, Bunsen		
	burner, woulfe's bottle, conical		
	flask, hard glass test tube, thistle		
	funnel, glass rod, asbestos sheet,		
	water trough, lime tower		
	Chemical required Calcium chloride, Granulated		
	zinc, sulphuric acid, Hydrochloric		
	acid, Hydrogen peroxide,		
	potassium chlorate, Ammonium		
	chloride, sodium nitrite, calcium		
	Hydroxide, sodium hyudroxide,		
	potassium hydroxide, sodium,		
	manganese dioxide		
8.	Distillation set		2575/-
9.	Porcelain basin, tripod stand and	3 sets each	2050/-
	wire guaze, funnel and filter		
	papers, Beakers, Test tubes,		
	Burner, Asbestos sheet, conical		

	flask, water trough, glass retort		
10.	Zinc power, copper fillings,	1 pkt each	3570/-
	aluminium powder, iron fillings		
11.	Test tubes, clean iron nails, corks,	Test tubes- 1doz,	1825/-
	anhydrous calcium chloride,	anhydrous calcium	
	vascelin, distilled water	chloride-1, vascelin-	
		1, distilled water-1	
12.	Adsorbent chromatogram	1 set	1250/-
	Total		42,687/-

Biology

SN	Equipments	Required Quantity	Estimated Price	
1.	A compound microscope, cover	Cover slip-3pkt,	7500/-	
	slip, glass slides,	Glass slikes-1set,		
Dissection set(brushes, dropper,		Glycerine/		
		Formaline- 1,		
	needles), Blotting paper, petri	Draw tube-4,		
	dish,	dissection set-5sets,		
	Permanent slides: amoeba,	Blotting paper-2sets,		
	paramecium, animal cell,	petri dish-4,		
	spirogyra etc, plant tissues	permanent slides-		
		6sets,		
		plant tissues; 6sets		
2.	Biological specimens (octopus, starfish pila, seahorse etc)	Each 5sets	5875/-	
3.	A hand lens, glass slides, cover	Hand lens-5	3500/-	
	slip, compound microscope,	Slides-1set	45000/-	
	glycireine	Compound		
		microscope-6		
4.	Model of human skeleton and	2sets	950/-	
	chart of human skeleton			
5.	Model of human body having all	1 set	5875/-	
	body organs			
6.	Globe, torch light, tennis ball	Each 2	3150/-	
7.	Chart of solar system, galaxy, constellation	Each 2	3100/-	
8.	Hygrometer, barometer,	Each 2 8150/-		
	Anemometer, Maximum and			
	minimum thermometer			
9.	Plaster of paris, petroleum jelly	Each 2 sets	2500/-	
	spoon, plastic cups, soap case,			
	leaf			
10.	A model chart of flower	2	2500/-	
11.	Model chart of vegetative	2	1500/-	
	propagation in plants			
12.	A model chart of phases of the	2	1500/-	
	moon			
	Total		91,100/-	

Some science equipment for Primary Level

SN	Equipments	Required Quantity	Estimated Price
1.	A model of traffic light	2	2500/-
2.	A set of first aid box	2	2500/-
3.	A clock	2	1500/-
4.	Chart of food and nutrition	2	1500/-
5.	Chart classifying vertebrates and	2	1500/-
	invertebrates		
6.	Beaker, stirring rods	2 sets each	1500/-
7.	Beaker, burner, tripod stand,	2 sets each	400/-
	wire gauze		
8.	Measuring can, Measuring	2 sets each	2550/-
	cylinder		
9.	-model of solar system,	2 sets each	4500/-
	Model of phases of the moon		
	Modal of water cycle		
10.	Measuring tape, scale and height		750/-
11	Wooden rack(5 ¹¹ x 6 ¹¹)	2sets	40000/-
		Total	59,200/-

Total Budget

SN	Faculty	Amount	TGUP Share	School Share
1	Physics	186,890/-	186,890/-	-
2	Chemistry	42,687/-	-	42,687/-
3	Biology	91,100/-	-	91,100/-
4	Equipment for	59,200/-	59,200/-	-
	Primary Level			
	Total		246,090/-	133,787

Note# extra 13 per cent VAT will be applied to the quoted rates while invoicing

Monitoring/Evaluation

The teachers will keep a close eye on all of our activities and resources. Every teacher is required to report on their experiments and activities to their coordinators, and all of this information is then forwarded to the principal.

Committee Members:

- a. Ranjita Mahat (CM) Leader
- b. Raj Kumar Silwal(Coordinator)- Member
- c. Lalit Kumar Tamang(Secondary Level science teacher)-Member
- d. Sabina Silwal(Lower secondary science teacher) Member
- e. Ashika Mahat (9) (LSF/E4E girl) Member
- f. Aayushma K.C. (8) (LSF/E4E girl) Member

- g. Pramita Sijapati (6) (LSF/E4E girl) Member
- $h. \ \ Swospal \ Dangol \ (7) \ (LSF/E4E \ girl) Member$
- i. Dinisha Sunar (5) (LSF/E4E girl) Member