

Qualification Requirements for TGUP's Science Lab in a Box

The Global Uplift Project's **Science Lab in a Box (SLaB)** helps high schools deliver science education at international standard quality. It provides instruments, equipment, and supplies to carry out laboratory work in Physics, Chemistry, and Biology.

This document defines the <u>requirements a school must meet</u> to be a candidate for receiving a TGUP **Science Lab in a Box**. The requirements are intended to ensure that the **SLaB** is effectively utilized and that students are commensurately benefited.

Requirements:

Staff

Recipient schools must have credentialed teaching staff trained at a university level in the fields of Physics, Chemistry, and Biology. Staff must be competent to set up a working laboratory, to conduct standard experiments as defined in the **SLaB**, and be able to test for learning according to national standards.

Curriculum

Courses in at least two of Physics, Chemistry, and Biology must exist as part of the school's standard curriculum. The courses must include laboratory work and be geared to nationally-normed exams required for university matriculation.

Facilities

The school must have facilities competent for hosting standard laboratory work. This includes, but is not limited to, work benches with water, electricity, and gas. Facilities must exist to lock away expensive equipment when not being used.

Feedback

Schools and teachers must be willing to work with TGUP to report on the outcomes of the **SLaB** and students' work. This includes: reporting on the adequacy of equipment for individual experiments; reporting on nationally normed test scores; and matriculation rates before and after **SLaB** installation.

TGUP's Science Lab in a Box School Application

TGUP's Science Lab in a Box (SLaB) is available at no charge to schools that are qualified to use it appropriately. Please complete the below questions and return the completed form by email to cathyd@tgup.org.

School Name, Address, and website: <u>SSAKU SECONDARY SCHOOL P.O. BOX 38</u>, WOBULENZI

Principal's name and email address: Mrs. NAKILYOWA JULIET MUKIIBI, juliet.mukiibi@unra.go.ug

Senior Science Department official overseeing SLaB, and email address:

Mr. EJOKO SAM.

Does your school have dedicated space for a science lab? <u>YES</u>

Does that space have adequate work areas for conducting experiments? YES,

Does that space have locking cabinets to ensure security of equipment? YES

Does the room have electricity? YES water? YES gas? Yes

Circle which laboratory classes are part of the school's formal curriculum:

Biology Chemistry Physics Other: Physics, Biology Chemistry and

Agriculture.

Is there a dedicated, university-trained teacher for each class? Yes

Does your school meet the standards for national university matriculation? YES.

How many students in the school? 529 # Boys 274 # Girls 255

How many teachers in the school? 41

of students who study laboratory science in any given year? 449

| # who study Biology in any given year: <u>419</u> | |
|--|-------|
| # who study Chemistry in any given year: 419 | |
| # who study Physics in any given year: 402 | |
| $\%$ of students who matriculate every year to college or university $\underline{85\%}$ | |
| Is your school willing to provide structured feedback to TGUP on: | |
| Specific outcomes at the experiment level? <u>YES</u> Overall outcomes at the class level? <u>YES</u> Improvements on standardized national tests at the school level? <u>YES</u> Improvements to matriculation at the school level? <u>YES</u> | |
| Name (if any) of the TGUP partner who has brought SLaB to your school's atten | tion: |
| School Principal's signature and date: | |
| Mrs. NAKILYOWA JULIET MUKIIBI | |
| Science Dept. Official's signature and date: | |
| SHAJOK | |
| Mr. EJOKO SAM. | |
| TGUP Partner (or equivalent) Official's signature and date: | |
| | |

IDENTIFY WHICH EXPERIMENTS YOUR SCHOOL IS DOING OR PLANS TO DO

Currently doing Will do with SLaB Will not do Not in curriculu m

Experiments

Biology

1. DNA

Extraction

2. Classifying

Plant &

Animal

Cells

3. Solute

Concentra

tion Effect

on Cells

4. The Cell

Cycle

5. Fermentat

ion

6. Bacterial

Growth

7. Natural

Drug

Discovery

8. Food Web

Using Owl

Pellets

9. Water

Quality

Testing

Chemistry Experiments

- 1. Mass, Volume and Density
- 2. Chemical Reactions & Reagents
- 3. Identifying Cations
- 4. Acid-Base Titration
- 5. The Universal Gas Constant.
- 6. Specific Heat of Metals
- 7. Acid / Base Reactions
- 8. Products of Combustion
- 9. Temperature vs. Reaction Rate
- 10. Temperature vs. Solubility

- 1. Free Falling Projectiles
- 2. Newton's Laws in Equilibrium
- 3. Circular Motion
- 4. Work & The Conservation of Energy
- 5. Simple Harmonic Oscillators
- 6. Impulse & Conservation of Momentum
- 7. Sound and Light Wave Phenomenon
- 8. Electrostatics, Ohm's Law & Circuits
- 9. Magnetism/Electromagnetic Induction
- 10. Geometric Optics Mirrors & Lenses